

MARCH 2022
EBS 125
PRINCIPLES AND PRACTICE OF EDUCATION
30 MINUTES

Candidate's Index Number:

Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
FIRST YEAR, FIRST SEMESTER MID-SEMESTER QUIZ, MARCH 2022

MARCH 18, 2022

PRINCIPLES AND PRACTICE
OF EDUCATION

8:00 AM – 8:30 AM

Answer ALL the questions.
[20 MARKS]

For items 1 to 20, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

1. Teaching can be looked at from all these perspectives **except**
 - A. a doctrine that is taught.
 - B. a means of dealing with a profession.
 - C. the activities of educating or instructing.
 - D. the profession of a teacher.
2. Why is management and discipline an important activity related to teaching? This is because
 - A. for teaching to be effective the teacher needs to understand the students well.
 - B. it assists in selecting and implementing appropriate teaching strategies.
 - C. it helps in selecting and using appropriate teaching/learning resources.
 - D. without sanity, students will not be receptive to what is being taught.
3. Good teaching is about having fun, experiencing pleasure and intrinsic rewards. This suggests that teachers
 - A. as professionals of their sort, teach for money.
 - B. ensure their students enjoy their teaching very well.
 - C. must reward their students to motivate them to learn.
 - D. take pride in seeing that their students are learning.
4. When we say teaching is an art, it suggests that teachers are
 - A. born.
 - B. made.
 - C. professionals.
 - D. trained.

5. Which of these statements is **not** true about teaching as a science? It
 - A. has a body of systematized knowledge.
 - B. involves the study of psychology of learning and instruction.
 - C. involves the use of intuition and imagination.
 - D. suggests that teaching can be learnt.

6. Which of the following activities may **not** be regarded as directly related to teaching?
 - A. Management and discipline of students.
 - B. Managing the non-teaching staff.
 - C. Selecting and utilizing instructional materials.
 - D. Understanding students.

7. It is the kind of education provided to help people to develop the habit of reflecting on issues, inquiring freely and searching for the truth without bias. This best describes what form of education?
 - A. Formal.
 - B. Liberal.
 - C. Non-formal.
 - D. Vocational.

8. All the following subjects are studied under liberal education **except**
 - A. clothing and textiles.
 - B. history.
 - C. literature.
 - D. religious and moral education.

9. Identifying the methods and activities students have to go through in order to learn whatever they are supposed to learn relates to
 - A. helping students become receptive to learning.
 - B. helping students learn through play.
 - C. setting up clear objectives.
 - D. setting up learning experiences.

10. They serve as resource centres for learners and teachers and can be used for seminars, teaching, group discussion etc. This best describes
 - A. Child centres.
 - B. Learning centres.
 - C. Libraries.
 - D. Youth centres.

11. Which of the following may **not** be regarded as a benefit of liberal education?
 - A. Developing critical and analytical minds.
 - B. Helping the individual develop freely.
 - C. Making people more productive.
 - D. Promoting better understanding of the world.

12. Which of the following statements suggests that teaching is an art? It
 - A. has a body of systematized knowledge.
 - B. involves learning to teach.
 - C. involves the study of psychology of learning and instruction.
 - D. involves the use of intuition and imagination.

13. Which of the following can be regarded as a benefit of vocational education? It
- A. enables the individual to earn a living.
 - B. favours children who are academically endowed.
 - C. helps in the training of leaders of a country.
 - D. raises the unemployment rate in a country.
14. All the following are experiences that are likely to promote the achievement of vocational aims of education **except**
- A. developing in individuals creative and manipulative abilities.
 - B. promoting critical thinking in students.
 - C. strengthening guidance and counseling in schools.
 - D. teaching of science, vocational and technical based subjects.
15. One important aspect of teaching is helping students to become receptive to the learning experience. This depends on all the following **except**
- A. students' readiness for a new activity.
 - B. students' state of adjustment.
 - C. the students' level of motivation.
 - D. the students' socio-economic status.
16. Which of the following **cannot** be considered as a challenge to the development of vocational education in Ghana?
- A. Inadequate educational infrastructure such as workshops.
 - B. Insufficient instructional materials to schools.
 - C. Lack of technical teachers.
 - D. Most Ghanaians are not creative.

Item 17 to 20 are statements followed by True and False options. Read each statement carefully and indicate whether it is True or False by circling the letter of the correct option.

17. Basically, pedagogy assumes that children are self-centred.
- A. False
 - B. True
18. Reference to Mohammed as a great teacher suggests that teaching is a science.
- A. False
 - B. True
19. In andragogy, learning is content-centred as against being problem-centred.
- A. False
 - B. True
20. Programmed learning enables a child to proceed at his own pace.
- A. False
 - B. True

